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SEL 3 Signature Practices

Creating the Conditions for Adult Learning

CASEL

1. Welcoming Inclusion Activities

Participants bring experience and expertise - use it

1. Engaging Strategies

Sense making and transitions

1. Optimistic Closure

Reflections and looking forward

“Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and *make responsible decisions.*” - CASEL

“Unlocking the power of emotions”

Recognize

Understand

Label

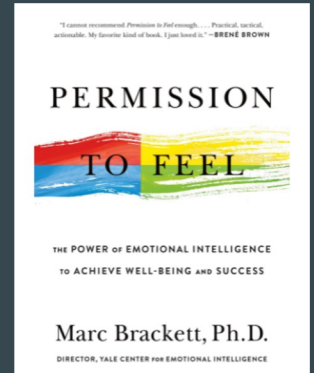
Express

Regulate



Emotions are co-regulated

- ☐ Understand that emotions matter
- ☐ Don't assume
- ☐ Be a role model
- ☐ Check in



MOOD METER

HOW ARE YOU FEELING?



III. Action Plans


The board directs the superintendent to develop action plans which will result in measurable progress towards achieving the following goals:

- A. Student Learning: Enhance academic supports and processes to increase student learning.
- B. **Culture & Climate: Increase student and staff sense of belonging.**
- C. Deploy Resources: Achieve equitable outcomes for students in alignment with student equity action plans.
- D. Curriculum and Evidence-Based Instructional Practices: Advance student learning through cultural connections.
- E. Equity Lens: Application of an equity lens for policy amendments and adoption.
- F. Professional Staff: Hire and retain professional staff whose practices align with the district's equity policy and goals.

IV. Progress Monitoring

The superintendent and/or designee will provide quarterly progress monitoring reports and annually report to the board regarding the implementation of this policy. quarterly monitoring reports and relevant data points to assess implementation progress and make recommendations. Additionally, the board will annually review this policy.

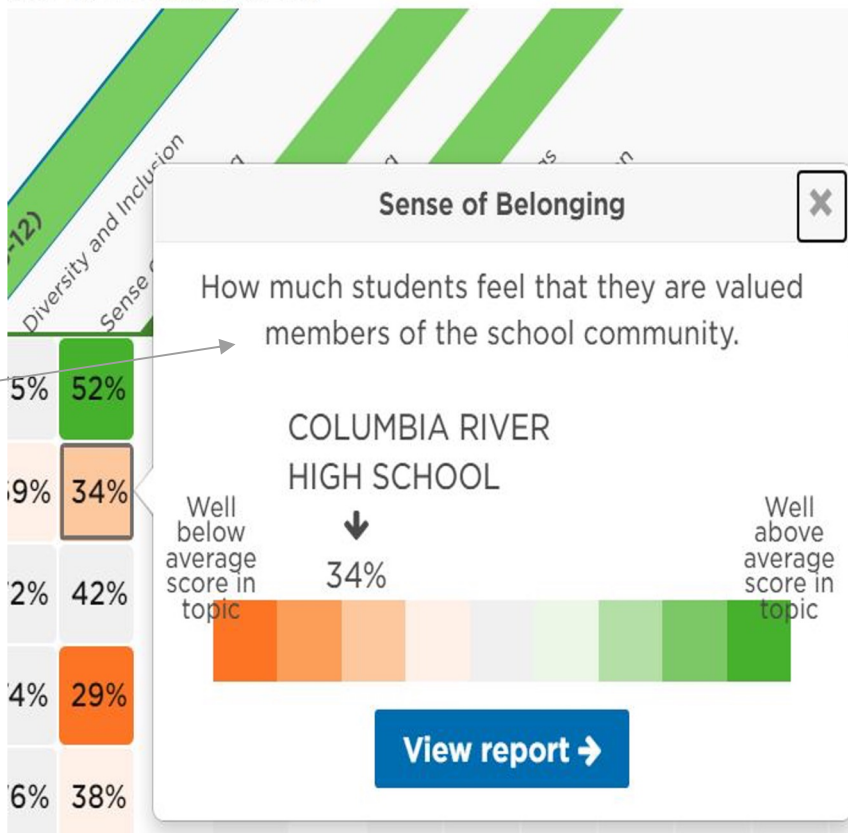
Adopted: February 8, 2022



1st Round of Student Feedback

Keeping our eye on the ball

Student Surveys Fall 2021 Student Survey



Essential Question

Keeping our eye on the ball

Essential Question: What will you do to ensure ALL at River experience belonging, equity and excellence?

Current Module

31 Weekly Schedule: January 10-21, 2022

Essential Question: What will you do to ensure ALL at River experience belonging, equity and excellence?	
No Wednesday meeting this week... Jan 19, 2022 Teachers review the Magnet Night Re-Cap	<ul style="list-style-type: none">Magnet Night - Slide, deck and video ReCapWe will begin preparing for IB Magnet Application review and workshops with applicants
❌ Due Today ❌	<ul style="list-style-type: none">Review the bulletin ↓ and video regarding our plan to move to River Remote 3.0Send us a name of a student who would benefit from extra support through our MTSS Teams. MTSS Teams meet weekly:<ul style="list-style-type: none">9th Grade: Nick, Heidi and Mark10th Grade: Ken, Ashley and Big Nate11th Grade: Rob, Rachael and Maddie12th Grade: Alex, Jenn and DP
🔗 To do this week... 🔗	<ul style="list-style-type: none">Complete your Self - Assessment and articulate your Student Growth Goals in eVALReview VPS's 2021-22 Professional Learning Outcomes - Here is the link

31 This Week's Schedule:

Monday: January 18: [Two Hour Late Remote Bell Schedule](#)

Tuesday- Friday: "[River Remote 3.0](#)" Six Period Day

Check out [this week's bulletin](#) of activities and events

LOVE

how can you show love?

COURAGE

What ways
can you be
brave?

SACRIFICE

What are
you willing to
sacrifice?

River's call to action

So, now what?

Keep conversations going
“Solutions are in the room”

- ❖ ASB/Leadership - January 27
- ❖ MLK/ Erin Jones/ DEC - February 4
- ❖ Staffulty Data Dive - February 9
- ❖ Love Week - February 14- 18
- ❖ Principal's Council - March 4

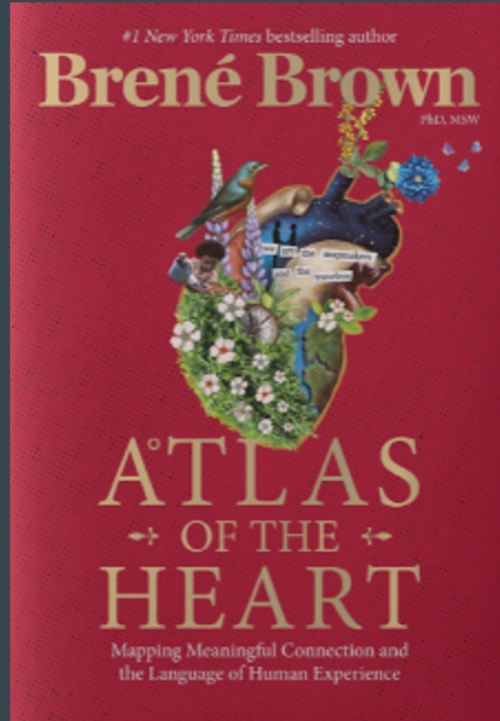
Culturally Responsive Education & continued work with effective planning Teaching & Learning

“Round 2” (May 2022)

Until then... be a JEDI Warrior



Recommended Reading:



“Because we can feel belonging only if we have the courage to share our most authentic selves with people, our sense of belonging can never be greater than our level of self-acceptance.”

For More Information

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