Cyberbullying: What Should Students Do

Cyberbullying: use of information and communication technologies to support <u>deliberate</u>, <u>repeated</u>, and <u>hostile</u> behavior by an individual or group that is <u>intended to harm others</u>



Common Forms of Cyberbullying

Flaming and Trolling: sending or posting hostile messages intended to "inflame" the emotions of others





Rumor Spreading: spreading gossip through e-mail, text messaging, or social networks

Common Forms of Cyberbullying

Happy-Slapping: recording someone being harassed or bullied in a way that usually involves, physical abuse; then posting video online for public viewing





Identity Theft/Impersonation: stealing someone's password or hijacking their online accounts to send or post incriminating or humiliating pictures, videos, or information

Common Forms of Cyberbullying

Photoshopping: doctoring digital images so that the main subject is placed in a compromising or embarrassing situation online for public





Physical Threat: sending messages that involve threats to a person's physical safety

How to Stop Cyberbullying: What Students Say They Should Do

- Block messages/identities (74.9%)
- Tell someone—parent/teacher (63.3%)
- Change email address/phone number (56.7%)
- Keep a record of offensive emails/texts (46.5%)
- Ignore it (41.3%)
- Report to police/other authorities (38.5%)
- Contact service provider (31.1%)
- Ask bully to stop (21. 4%)
- Fight back (19.6%)

(Smith, Mandavi, Carvalho, Fisher, Russell, & Tippett, 2007; pp. 376-385)

What Else Can Students Do?

- Never share PIN numbers or post phone numbers on social networking sites
- Tell a trusted adult
- Do not delete messages; they can be used to take action
- Block cyberbullying through chat rooms and instant messaging
- Do not open messages from someone unknown
- Do not reply to the person cyberbullying!



Passwords are like underwear... Change yours often.



Passwords are like underwear... Don't leave yours lying around.

Case Studies

Question and Answer Session

