Preparing for the Smarter Balanced Assessment in English Language Arts

**Overall SBA ELA Claim:**

Students can demonstrate progress toward college and career readiness in English language arts and literacy.

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| Four Claims: ELA |
|  **Claim 1 - Reading**Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts. | **Claim 2 - Writing**Students can produce effective and well-grounded writing for a range of purposes and audiences. | **Claim 3 - Speaking and Listening**Students can employ effective speaking and listening skills for a range of purposes audiences. | **Claim 4 - Research**Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.  |
| **Targets**Literary & Informationaltext Targets **1 & 8 = Key Details** **DOK 1,2** **2 & 9 = Central Idea****DOK 2,3****3 & 10 = Word Meaning****DOK 1,2****4 & 11 = Reasoning &**  **Evidence****(Inference/Cite Sources)****DOK 3****5 & 12 = Analysis Within or**  **Across Texts****DOK 3, 4****6 & 13 = Text Structure and**  **Features****DOK 2, 3****7 & 14 = Language Use****DOK 2, 3**DOK = Depth of Knowledge | **Targets****1a = Write brief narrative texts****DOK 3****1b = Revise brief narrative texts****DOK 2****2 = Compose full narrative texts****DOK 4****3a = Write brief informational/explanatory texts****DOK 3****3b = Revise brief informational/explanatory texts****DOK 2****4 = Compose full informational/explanatory texts****DOK 4****5 = Use text features in informational texts to enhance meaning****DOK 2****6a = Write brief opinion texts****DOK 3****6b = Revise brief opinion texts****DOK 2****7 = Compose full opinion texts****DOK 4****8 = Language and Vocabulary Use****DOK 1, 2****9 = Edit****DOK 1, 2**10 = Technology Tools to produce texts (\*not assessed on SBA)DOK 1 | **Targets**1 = Language and Vocabulary Use (\*not assessed on SBA)DOK 12 = Clarify Message (\*not assessed on SBA)DOK 13 = Plan, Speak and Present(\*not assessed on SBA)DOK 2, 3**4 = Listen and Interpret Information delivered orally****DOK 1, 2, 3** | **Targets**1 = Plan Research(\*not assessed on SBA)DOK 3, 4**2 = Interpret and Integrate Information****DOK 2 (CAT)****DOK 3 (PT)****3 = Analyze Information and Sources****DOK 2 (CAT)****DOK 4 (PT)****4 = Use/Cite Evidence****DOK 2 (CAT)****DOK 3 (PT)**(CAT) = Computer Adaptive Assessment(PT) = Performance Task |
| \* Refer to SBAC Item Specifications for Standard, Item Types and Appropriate Sentence Stems that could be used |