Talking about the Math...Constructed Response

| Construct Viable Arguments | | | Critique the reasoning of others |
|----------------------------|------------------------------------|---|---|
| 0 | An example | 0 | I wonder |
| 0 | Another way to explain it is | 0 | I agree/disagree because |
| 0 | I can prove my thinking by | 0 | I'd like to add to's idea |
| 0 | I can show you what I am thinking | 0 | I have a question about's idea |
| | using | 0 | I am not sure if I understand's |
| 0 | My strategy was | | idea |
| 0 | I changed my thinking when | 0 | I also noticed |
| 0 | I know that | 0 | I'd like to build on what said |
| 0 | The (equation/graph/table/problem) | 0 | I didn't understand |
| | shows, therefore I know | 0 | I think a more efficient strategy would |
| 0 | I think because | | be |
| | | 0 | Can you say more about |
| | | 0 | Why do you think? |
| | | 0 | Another way to think about this is |
| | | 0 | This does not make mathematical sense |
| | | | because |
| | | 0 | This makes mathematical sense |
| | | | because |
| | | | |

Citing Evidence from the Presentation

| 0 | According to the text/my notes/the power point | | |
|---|---|--|--|
| 0 | It was said that | | |
| 0 | One thing I learned from the presentation was because the speaker/power | | |
| | point/text said | | |
| 0 | I made a connection to, and it made me think | | |
| 0 | The PowerPoint showed Therefore, it made me question | | |
| 0 | I heard the presenter say, therefore | | |
| 0 | In my packet/materials, I read, as a result | | |
| | | | |

o The question from my colleague concerning _____ made me question ...