Preparing for the Smarter Balanced Assessment in English Language Arts

**Overall SBA ELA Claim:**

Students can demonstrate progress toward college and career readiness in English language arts and literacy.

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| Four Claims: ELA | | | |
| **Claim 1 - Reading**  Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts. | **Claim 2 - Writing**  Students can produce effective and well-grounded writing for a range of purposes and audiences. | **Claim 3 - Speaking and Listening**  Students can employ effective speaking and listening skills for a range of purposes audiences. | **Claim 4 - Research**  Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information. |
| **Targets**  Literary & Informational  text Targets    **1 & 8 = Key Details**  **DOK 1,2**  **2 & 9 = Central Idea**  **DOK 2,3**  **3 & 10 = Word Meaning**  **DOK 1,2**  **4 & 11 = Reasoning &**  **Evidence**  **(Inference/Cite Sources)**  **DOK 3**  **5 & 12 = Analysis Within or**  **Across Texts**  **DOK 3, 4**  **6 & 13 = Text Structure and**  **Features**  **DOK 2, 3**  **7 & 14 = Language Use**  **DOK 2, 3**  DOK = Depth of Knowledge | **Targets**  **1a = Write brief narrative texts**  **DOK 3**  **1b = Revise brief narrative texts**  **DOK 2**  **2 = Compose full narrative texts**  **DOK 4**  **3a = Write brief informational/explanatory texts**  **DOK 3**  **3b = Revise brief informational/explanatory texts**  **DOK 2**  **4 = Compose full informational/explanatory texts**  **DOK 4**  **5 = Use text features in informational texts to enhance meaning**  **DOK 2**  **6a = Write brief opinion texts**  **DOK 3**  **6b = Revise brief opinion texts**  **DOK 2**  **7 = Compose full opinion texts**  **DOK 4**  **8 = Language and Vocabulary Use**  **DOK 1, 2**  **9 = Edit**  **DOK 1, 2**  10 = Technology Tools to produce texts (\*not assessed on SBA)  DOK 1 | **Targets**  1 = Language and Vocabulary Use (\*not assessed on SBA)  DOK 1  2 = Clarify Message (\*not assessed on SBA)  DOK 1  3 = Plan, Speak and Present  (\*not assessed on SBA)  DOK 2, 3  **4 = Listen and Interpret Information delivered orally**  **DOK 1, 2, 3** | **Targets**  1 = Plan Research  (\*not assessed on SBA)  DOK 3, 4  **2 = Interpret and Integrate Information**  **DOK 2 (CAT)**  **DOK 3 (PT)**  **3 = Analyze Information and Sources**  **DOK 2 (CAT)**  **DOK 4 (PT)**  **4 = Use/Cite Evidence**  **DOK 2 (CAT)**  **DOK 3 (PT)**  (CAT) = Computer Adaptive Assessment  (PT) = Performance Task |
| \* Refer to SBAC Item Specifications for Standard, Item Types and Appropriate Sentence Stems that could be used | | | |