**STUDENT GROWTH AND PROFESSIONAL GOAL SETTING FORM**

Student Learning and Growth Goal may be developed as a team. (example: PLT, Grade Level Department Team.)

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contract Status: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator/evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Goal-Setting Conference** | **Content/Standard Student Learning Goal 1** (SLG 1)   * The goal is being written around which grade/subject/level/standard? |  |
| **Context**   * What are the characteristics or special learning circumstances of my class? * What are the demographics of my classroom? (IEP, 504, TAG, etc.) |  |
| **Baseline Data**   * What are the learning needs of my students? * What are the assessments or evidence sources used? * Attach supporting data/pre-assessment. |  |
| **Student Growth Goal Statement**   * (SMART=**S**pecific and **S**trategic; **Me**asureable; **A**ction oriented: **R**igorous, **R**ealistic, and **R**esults-focused; **T**imed and **T**racked) |  |
| **Types of Measures/Evidence for SLG**   * Category 1 is mandatory for one goal if available. You must use a second measure of assessment if data is not available by June. * Categories 2 & 3: Multiple measures of assessment are not required.   Check all that apply & specify. | * **Category 1:** State or National Standardized Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Category 2:** Common national, international, regional, district-developed measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Category 3:** Classroom-based or school-wide measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Strategies**   * What methods or interventions will I incorporate into my professional practice? * Provide specific actions that will lead to goal attainment |  |
| **Resources and Support:**   * What instructional support, resources, and professional development do I need to achieve my goals? |  |
| **Content/Standard Student Learning Goal 2** (SLG 2)   * The goal is being written around which grade/subject/level/standard? |  |
|  | **Context**   * What are the characteristics or special learning circumstances of my class? * What are the demographics of my classroom? (IEP, 504, TAG, etc.) |  |
|  | **Baseline Data**   * What are the learning needs of my students? * What are the assessments or evidence sources I used? * Attach supporting data/pre-assessment. |  |
|  | **Student Growth Goal Statement**   * (SMART=**S**pecific and **S**trategic; **Me**asureable; **A**ction oriented: **R**igorous, **R**ealistic, and **R**esults-focused; **T**imed and **T**racked) |  |
|  | **Types of Measures/Evidence for SLG**   * Category 1 is mandatory for one goal if available. You must use a second measure of assessment if data is not available by June. * Categories 2 & 3: Multiple measures of assessment are not required.   Check all that apply & specify. | * **Category 1:** State or National Standardized Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Category 2:** Common national, international, regional, district-developed measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Category 3:** Classroom-based or school-wide measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **Strategies**   * What methods or interventions will I incorporate into my professional practice? * Provide specific actions that will lead to goal attainment |  |
|  | **Resources and Support:**   * What instructional support, resources, and professional development do I need to achieve my goals? |  |
| **Sign-Off at Initial collaborative Meeting: Date: \_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
|  | **Professional Growth Goal Statement:**   * How has my Self-Assessment and assessment on Domains 1-4 informed this goal? * How is my goal measureable? What evidence will I collect? |  |
|  | **Strategies:**   * What professional development will help me accomplish my goal? * How will achieving my professional growth goal improve student learning? * How might I team with colleagues to successfully achieve my goal? |  |

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| **Mid-Year Review** | **Collaborative Mid-Year Goal Review**   * What progress has been made? * Attach supporting data |  | | |
| **Strategy Modification**   * What adjustments need to be made to my methods and interventions? |  | | |
| Teacher Signature: | Date: | Administrator/evaluator Signature: | Date: |

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| **Year-End Goal Conference** | **End-of-Year Data**   * What does the end of the year data indicate? * Attach data |  | | |
| **Reflection on Results**   * Overall, what worked or what refinements should be made? |  | | |
| **Professional Growth Plan Implications**   * How can I use these results to support my professional growth? |  | | |
| Teacher Signature: | Date: | Administrator/evaluator Signature: | Date: | |