**STUDENT GROWTH AND PROFESSIONAL GOAL SETTING FORM**

Student Learning and Growth Goal may be developed as a team. (example: PLT, Grade Level Department Team.)

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contract Status: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator/evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Goal-Setting Conference** | **Content/Standard Student Learning Goal 1** (SLG 1)* The goal is being written around which grade/subject/level/standard?
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| **Context*** What are the characteristics or special learning circumstances of my class?
* What are the demographics of my classroom? (IEP, 504, TAG, etc.)
 |  |
| **Baseline Data*** What are the learning needs of my students?
* What are the assessments or evidence sources used?
* Attach supporting data/pre-assessment.
 |  |
| **Student Growth Goal Statement*** (SMART=**S**pecific and **S**trategic; **Me**asureable; **A**ction oriented: **R**igorous, **R**ealistic, and **R**esults-focused; **T**imed and **T**racked)
 |  |
| **Types of Measures/Evidence for SLG** * Category 1 is mandatory for one goal if available. You must use a second measure of assessment if data is not available by June.
* Categories 2 & 3: Multiple measures of assessment are not required.

Check all that apply & specify. | * **Category 1:** State or National Standardized Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Category 2:** Common national, international, regional, district-developed measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Category 3:** Classroom-based or school-wide measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Strategies** * What methods or interventions will I incorporate into my professional practice?
* Provide specific actions that will lead to goal attainment
 |  |
| **Resources and Support:*** What instructional support, resources, and professional development do I need to achieve my goals?
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| **Content/Standard Student Learning Goal 2** (SLG 2)* The goal is being written around which grade/subject/level/standard?
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|  | **Context*** What are the characteristics or special learning circumstances of my class?
* What are the demographics of my classroom? (IEP, 504, TAG, etc.)
 |  |
|  | **Baseline Data*** What are the learning needs of my students?
* What are the assessments or evidence sources I used?
* Attach supporting data/pre-assessment.
 |  |
|  | **Student Growth Goal Statement*** (SMART=**S**pecific and **S**trategic; **Me**asureable; **A**ction oriented: **R**igorous, **R**ealistic, and **R**esults-focused; **T**imed and **T**racked)
 |  |
|  | **Types of Measures/Evidence for SLG** * Category 1 is mandatory for one goal if available. You must use a second measure of assessment if data is not available by June.
* Categories 2 & 3: Multiple measures of assessment are not required.

Check all that apply & specify. | * **Category 1:** State or National Standardized Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Category 2:** Common national, international, regional, district-developed measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Category 3:** Classroom-based or school-wide measures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | **Strategies** * What methods or interventions will I incorporate into my professional practice?
* Provide specific actions that will lead to goal attainment
 |  |
|  | **Resources and Support:*** What instructional support, resources, and professional development do I need to achieve my goals?
 |  |
| **Sign-Off at Initial collaborative Meeting: Date: \_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  | **Professional Growth Goal Statement:*** How has my Self-Assessment and assessment on Domains 1-4 informed this goal?
* How is my goal measureable? What evidence will I collect?
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|  | **Strategies:*** What professional development will help me accomplish my goal?
* How will achieving my professional growth goal improve student learning?
* How might I team with colleagues to successfully achieve my goal?
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| **Mid-Year Review** | **Collaborative Mid-Year Goal Review*** What progress has been made?
* Attach supporting data
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| **Strategy Modification*** What adjustments need to be made to my methods and interventions?
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| Teacher Signature: | Date: | Administrator/evaluator Signature: | Date: |

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| **Year-End Goal Conference** | **End-of-Year Data*** What does the end of the year data indicate?
* Attach data
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| **Reflection on Results*** Overall, what worked or what refinements should be made?
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| **Professional Growth Plan Implications*** How can I use these results to support my professional growth?
 |  |
| Teacher Signature: | Date: | Administrator/evaluator Signature: | Date: |