Claim 3:

* Provide 3 examples to show why/how…
* Give an example to show Tom’s claim is incorrect.
* Describe a sequence of three transformations that …
* Support Tina’s thinking by describing…
* Prove…
* Complete the proof by providing reasons that justify each statement.
* Formulate and justify a conjecture.
* Provide missing information by researching or providing a reasoned estimate.
* Determine under what conditions an argument is true, to determine under what conditions an argument is not true, or both.
* Present students with one or more flawed arguments and ask students to choose which (if any) is correct, explain the flaws in reasoning, and/or correct flawed reasoning.
* Determine whether a proposition or conjecture always applies, sometimes applies, or never applies and provide justification to support their conclusions.
* Show this claim is true.
* Decide if Sherry is correct.
* Select all steps that show an error…
* Select the part of the problem Kyle should read to fix his mistake.
* Which statement correctly classifies Ashley’s claims [as true or false] and provides appropriate reasoning?

Claim 4

* Explain whether (the model is greater than, equal to, or less than the actual area of the surface). Use specific examples and mathematics to support your answer.
* Use the ideas of center and spread to justify your choice.
* What does the graph show about the relationship between …
* Approximate the …. Explain how you got your answer
* Label your answers to both parts of the problem in the response box. Be sure to use information from the …to support your answers.