4th Grade ELA Constructed Response Example

**The Stimuli:**

*The Moon*

*The moon has a face like the clock in the hall;*

*She shines on thieves on the garden wall,*

*On streets and fields and harbor quays,*

*And birdies asleep in the forks of the trees.*

*The squalling cat and the squeaking mouse,*

*The howling dog by the door of the house,*

*The bat that lies in bed at noon,*

*All love to be out by the light of the moon.*

*But all of the things that belong to the day*

*Cuddle to sleep to be out of her way;*

*And flowers and children close their eyes*

*Till up in the morning the sun shall arise.*

**Item Prompt:**

Explain how the moon is connected to the animals in the poem.

Use details from the poem to support your response.

**Sample Generic rubric for a 3-point CR item:**

3 The response:

* Gives sufficient evidence of the ability to use implicit information from the text to support an inference
* Includes specific information and details that make clear reference to the text
* Fully supports the inference with clearly relevant information from the text

2 The response:

* Gives some evidence of the ability to use implicit information from the text to support an inference
* Includes some specific information and details that make reference to the text
* Adequately supports the inferences with relevant details and information from the text

1 The response:

* Gives limited evidence of the ability to use implicit information from the text to support an inference
* Includes information and details but they are not explicit or make only vague references to the text
* Supports the inference with at least one detail but the relevance of that detail to the text must be inferred

0 A response gets no credit if it provides no evidence of the ability to use implicit information from the text to support an inference, includes no relevant information from the text, or is vague.

**Sample Constructed Responses:**

Score Point 3 Sample:

The moon is connected to the animals in the poem because it helps the animals to express themselves. The poem talks about many animals that love to be out by the light of the moon. The animals that are awake and active at night are dogs, mice, cats, and bats. While flowers and children sleep during the day, these animals are awake and the moon gives them light to be able to see and live at night.

Score Point 2 Sample:

The moon is connected to the animals in the poem in a few ways. In the poem, there are many animals who love to be awake at night when the moon is out. The animals that like to be active while the moon is out are dogs, mice, cats, and bats.

Score Point 1 Sample:

The moon is connected to the animals in the poem. The animals like the moon.

Score Point 0 Sample:

The moon gives light at night and helps people to see.

View additional samples at <http://www.ode.state.or.us/search/page/?id=3713>